

Brook Primary School

Pride, Respect, Resilience, Independence, Challenge

TRANSITION FROM YEAR 2 TO YEAR 3

2025-2026





Teaching Staff



Miss Ford



Mrs Baker



Mrs Winters



Welcome to Year 3 Important Information



- Doors to Year 3 will open at 8:45am and children need to be in school by 8:55am at the latest. Children will come in through the Year 3 cloakroom, located at the top opposite the MUGA
- Children will finish at 3:30pm and will be dismissed by the class teacher from the main playground
- Children's bags and coats will be hung in the Year 3 cloakroom
- Year 3 lunchtimes will be in the school hall and begin at 12:15pm. School lunches are not provided free of charge now your child is in Key Stage 2, unless they are eligible for free school meals
- Reading records will need to be in school every day. We encourage children to bring these home every day so they can read at home too.
- Children come into school in their PE kits on PE days.

 Long hair must be tied back, and jewellery removed. Staff are unable to remove earrings so please ensure these are removed for PE days. PE Kit should be: black pumps, white T-Shirt, house colour T-Shirts, black or navy shorts, a plain blue/black track suit may be worn for outdoor games. Items can show the school logo.
- Year 3 will learn to play the violin with Dudley Performing Arts. Violins will be provided in school.
- Please label all uniform, bags, lunchboxes, water bottles and other belongings clearly for a quick return to you if they are mislaid





Our Learning

Information about the Year 3 curriculum can be found on our school web site: https://brook.sch.life

Click on Curriculum

There will also be opportunities for curriculum enrichment through visits in and trips out across the year. Some of out previous enrichment opportunities have included: visiting Amblecote Christian Centre, VR day experience, Edgmond Hall residential, Birmingham Botanical gardens, violin lessons and parent workshops.

Please see the end of Year 3 expectations document for more information.



How To Help Your Child At Home



You can support your child across holidays and at home by:

- Hearing your child read any texts, as much as possible
- Practising times tables counting in 3's, 4's and 8's
- Revising number bonds to 10, 20 and practising number bonds to 100
- Practising telling the time on an analogue clock to the nearest 5mins
- Practising forming letters and numbers of a consistent size
- Trying some real-world writing; cards, shopping lists, letters/emails, keep a summer diary, write a story
- Revising the reading and writing of the Year 2 common exception words







Welcome to Year 3 Multiplication and Division Facts

$0 \times 3 = 0$	
1x3=3	3÷3=1
$2 \times 3 = 6$	6 : 3 = 2
$3 \times 3 = 9$	9÷3 = 3
$3 \times 4 = 12$	12÷3 = 4
$3 \times 5 = 15$	15÷3 = 5
3 x 6 = 18	18÷3 = 6
$3 \times 7 = 21$	21÷3 = 7
$3 \times 8 = 24$	24÷3=8
$3 \times 9 = 27$	27÷3=9
$3 \times 10 = 30$	30÷ 3 = 10
3 x 11 = 33	33÷3=11
$3 \times 12 = 36$	36÷3=12

O x 4 = O	
$1 \times 4 = 4$	4÷4=1
2 x 4= 8	8÷4=2
3 x 4 = 12	12÷4 = 3
4 x 4 = 16	16÷4 = 4
4 x 5 = 20	20÷4=5
4 x 6 = 24	24÷4 = 6
$4 \times 7 = 28$	28÷4=7
4 x 8 = 32	32÷4=8
4 x 9 = 36	36÷4=9
4 x 10 = 40	40÷4=10
4 x 11 = 44	44÷4=11
4 x 12 = 48	48÷4 = 12

$0 \times 8 = 8$	
$1 \times 8 = 8$	8÷8 = 1
$2 \times 8 = 16$	16÷8 = 2
$3 \times 8 = 24$	24÷8=3
$4 \times 8 = 32$	32÷8 = 4
$5 \times 8 = 40$	40÷ 8 = 5
$6 \times 8 = 48$	48÷8 = 6
$7 \times 8 = 56$	56÷8 = 7
$8 \times 8 = 64$	64÷8=8
$8 \times 9 = 72$	72÷8 = 9
8 x 10 = 80	80÷8 = 10
8 x 11 = 88	88÷ 8 = 11
8 x 12 = 96	96÷8=12



Welcome to Year 3 Year 3 and 4 spelling words



Year 3 and Year 4 Common Exception Words

accident caught eighth heard minute possible strar accidentally centre enough heart natural potatoes stren actual century exercise height naughty pressure supp actually certain experience history notice probably surpi address circle experiment imagine occasion promise there; answer complete extreme increase occasionally purpose thou appear consider famous important often quarter althourarive continue favourite interest opposite question thouse believe decide February island ordinary recent through beight describe forward knowledge particular regular varied breath different forwards learn peculiar reign weigh breath difficult fruit length perhaps remember worm build disappear grammar library popular sentence worm busy early group material position separate business earth guard medicine possession straight	gth ose rise fore ugh ugh ous ous
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Safeguarding

Safeguarding is everyone's responsibility.

School is required to take action if they feel that a child may not be safe. This can sometimes be upsetting but school has a 'duty of care' to keep your child/children safe.

In England, the Department for Education (DfE) provides key guidance for schools and colleges in "Keeping Children Safe In Education". This document updates yearly. Guidance for schools is also set out in "Working Together To Safeguard Children" (DfE, 2023) and the safeguarding duty of schools and colleges is set out in section 175 of the Education Act 2002.

You may hear your child talking about "**PANTS**". This is the NSPCC's simple acronym devised to teach children the underwear rule: **P**rivates are private, **A**lways remember your body belongs to you, **N**o means no, **T**alk about secrets that upset you and **S**peak up – someone can help





We can't wait to hear all about your adventures during the summer break when we see you in class.

Keep safe and we look forward to seeing you in September.

Have a wonderful summer holiday!

